

BACHELOR OF MUSIC PERFORMANCE: Voice

| AT / | 4 GI | LAN | CE: |
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|------|------|-----|-----|

- 4 years
- 125 units; 42 upper-division
- 2.0 minimum GPA

| STUDENT NAME_ | |
|---------------|-------|
| STUDENT ID | _ |
| MAJOR ADVISOR | _ |

FOUNDATIONS

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MAJOR COURSEWORK

■ ENGLISH:

Second semester (ENGL 102/ENGL 109H/ENGL 104H/ENGL 108)

■ SECOND LANGUAGE:

Second semester (pass or proficiency)

MATH:

PHIL 110/MATH 105

GENERAL EDUCATION Exploring Perspectives

- Artist
- Humanist
- Social Scientist
- Natural Scientist

GENERAL EDUCATION Building Connections

- 3 courses

This is an unofficial degree plan for advising purposes only. Students are responsible for knowing the requirements of their degree program, and for tracking their academic progress.

Please refer to the online catalog for all official requirements and regulations: **catalog.arizona.edu**

MUSIC CORE COURSES

Class Piano: 4 semesters usually MUS 110A, MUS 110B, MUS 210A, MUS 210B)

Theory: 4th semester Music Theory (usually MUS 120A, MUS 120B, MUS 220A, MUS 220B)

Music Literature MUS 130A and MUS 130B Music History: MUS 330A and MUS 330B Introduction to Conducting: MUS 370

Large Ensemble: 8 semesters (usually MUS 400)

Applied Lessons: 8 semesters (usually MUSI 185 x2, MUSI 285 x2, MUSI 385

x2, MUSI 485; must reach MUSI 485 level)

MAJOR COURSEWORK

Operatic Stage Training MUS 105L Opera/Opera Scenes MUS 405L

Diction for Singers MUS 411A and MUS 411B

Music Electives 10 units; please consult your Academic Advisor

Orchestration MUS 421 Senior Recital MUS 498

BACHELOR OF MUSIC:

PERFORMANCE: Voice

| | FALL SEMESTER | | SPRING SEMESTER | | NOTES |
|------|-------------------------------------|--------|---------------------------------|--------|--|
| | Math Requirement | (3) | Gen. Ed Exploring Perspectives | (3) | LESSONS & ENSEMBLES: |
| | Operatic Stage Training | (1) | Gen. Ed Exploring Perspectives | (3) | LESSONS & ENSEMBLES: |
| | Class Piano I | (1) | Class Piano II | (1) | All students enrolled in performance studies (MUSI) are required to participate in an appropriate Large Conducted Ensemble (MUS 400). Accompanying or coached ensembles may fulfill this requirement for |
| | Music Theory I | (3) | Music Theory II | (3) | |
| YEAR | Music Literature | (2) | Music Literature | (2) | keyboard, guitar or composition majors. |
| 1 | Applied Lessons | (4) | Applied Lessons | (4) | |
| | Ensemble | (1) | Ensemble | (1) | |
| | Diction for Singers | (2) | Diction for Singers | (2) | |
| | UNIV 101 Intro to General Education | (1) | | | |
| | (18 units) | | (19 units) | | |
| | English | (3) | English | (3) | |
| | Language 101 | (4) | Language 101 | (4) | |
| | Gen. Ed. Tier I class | (3) | Class Piano IV | (1) | |
| | Class Piano III | (1) | Music Theory IV | (3) | |
| YEAR | Music Theory III | (3) | Applied Lessons | (4) | |
| 2 | Applied Lessons | (4) | Ensemble | (1) | |
| 2 | Ensemble | (1) | | | |
| | | | | | |
| | (19 | units) | (16 | units) | |
| | Gen. Ed Exploring Perspectives | (3) | Gen. Ed Building Connections | (3) | |
| | Music History | (3) | Gen. Ed Building Connections | (3) | |
| | Introduction to Conducting | (2) | Music Elective (upper-division) | (1) | |
| VEAD | Music Elective (upper-division) | (3) | Music History | (3) | |
| YEAR | Ensemble | (1) | Ensemble | (1) | |
| 3 - | Applied Lessons | (4) | Applied Lessons | (4) | |
| | | | | | |
| | (16 | units) | (15 | units) | |
| | Gen. Ed Building Connections | (3) | | | _ |
| | Gen. Ed Building Connections | (3) | Orchestration | (3) | |
| | Music Elective (upper-division) | (3) | Music Elective (upper-division) | (3) | |
| YEAR | Opera/Opera Scenes | (1) | Opera/Opera Scenes | (1) | |
| 4 | Ensemble | (1) | Ensemble | (1) | - |
| | Applied Lessons | (4) | Applied Lessons | (4) | 1 |
| | UNIV 301 Gen. Ed. Capstone | (1) | Senior Recital | (1) | 1 |
| | | | | | 1 |
| | | | | | |
| | (16 units) | | (13 | units) | |

PERSONALIZED ADVISING/ORIENTATION NOTES